



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI CHHATRAPATI ARTS AND COMMERCE COLLEGE BHAWANINAGAR

**AP- BHAWANINAGAR TAL- INDAPUR DIST-PUNE
413104**

<https://shrichhatrapaticollege.com/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Chhatrapati Arts and Commerce College, Bhawaninagar, Tal – Indapur, in Pune district is run by Shri Chhatrapati Shikshan Sanstha, Bhawaninagar, which is established by Shri Narayanrao Dinkar Jachak on the 30th March 1960. It is an educational sanstha having various educational branches in rural area of Indapur. Our college is established at historical village named *Bhawaninagar* (population 3000) in 2003 by Shri Chhatrapati Shikshan Sanstha at the eastern region of Pune district. It is situated on *Indapur-Baramati* State Highway. Bhawaninagar is 116 km away from Pune and 33 km away from the *Ujjani* dam constructed on Bhima River. It is 42 km away from Indapur city and 13 km away from Baramati city. There are four historical temples of *Tuljabhawani* out of these one *Tuljabhawani* temple is located in near college campus. *Bhawaninagar* village is half away from Shri Chhatrapati Sugar Factory. *Indapur* Tahsil has some dam affected area in which 22 villages have been displaced due to the construction of *Ujjani* dam.

The College is located in rural area of Indapur Tahsil and offers to undergraduate programs i.e. B. A. under the faculty of Arts and B. Com. under faculty of Commerce. Under B. A. Program, College gets approval for the subjects Marathi, Hindi, Psychology, Geography, English, Economics, History, Political Science and under B. Com, Banking and Finance, Account, Marketing, Costing subjects get approval. The college is non-grant college approved by the Government of Maharashtra and is affiliated with Savitribai Phule Pune University, Pune. The type of the college is co-education. In the current academic year (2022-23) there are total of 400 students enrolled in the B. A. (175) and B. Com. (225) programs in the college. Most of the students are attending college from the nearby rural areas. The academic plan of the college is made annually and it has been implemented by different departments. The college has 13 staff members consisting of one Librarian.

Vision

The vision of the college “*Tamsoma Jyotirgmay*” lead Me from Darkness to Light which refer to worship of knowledge and to improve knowledge step by step. It also reflects the radiance of life by the power of

knowledge. The institution has also a vision to make the students responsible citizen having a strong and sensible mind to face the challenges of life in every field. Another vision is to impart skill-oriented education to students to make the extremely confident and to become a good citizen of the nation. In brief the Sanstha aims to enlighten, educate and rehabilitate the students and make them better and responsible citizen in the future.

Mission

The prime mission is to provide quality to the young generation and inculcated the value system them and strengthen their economic, social and cultural life make them responsible citizen of tomorrow.

On the basis of vision and mission following objectives have set.

1. Our main goal is to serve the rural population and project every rural youth as the most competent individual with up to date knowledge.
2. Our prime objective is to impact higher education facilities to the public in general and in rural youth specially and to implement social through education service to raise living standards in rural areas.
3. Our aim is to bring the girl students of this area into main stream of higher education.
4. Our dream is to uplift the rural youth in all respects.
5. Our aim is to make the students responsible citizens of India
6. Our objective is to develop the research culture among the staff member and students.
7. Our aim is to build overall personality of the students through curricular, co-curricular and extra-curricular activities through various programs
8. Our dream is to prepare the students for employment through various initiatives.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified and dedicated staff involve in teaching, learning, research and extra co-curricular activities with sporting spirit and social approach.
- Imparting education in urban as well as rural areas.
- Good physical infrastructure with sufficient land Spacious playground, Campus and classrooms.
- Campus and classroom under CCTV surveillance.
- Earn and Learn Scheme for economically backward students.
- Gender wise Girls students are more than Boys.

Institutional Weakness

1. College is running on Non-grant basis.
2. Not much infrastructure facilities.
3. Temporary teaching and non-teaching staff.

4. Large number of average students and economically backward students.

5. Less number of CARE listed publications

Institutional Opportunity

- Increasing strength of students.
- Efforts to be taken for PG Courses and Vocational Courses.
- To sign MOU with Social Charitable Organization, Grampanchayat, Primary Health Centre, Industries and Research institute.
- To apply for research project to different funding agencies
- To establish collaborations with nearby reputed industries and research organizations.
- Extending Alumni network to build strong support system for students.
- To provide hostel facilities for students.
- To make the teaching process more dynamic by RBPT.
- To organize Soft skill training to all students
- To introduce job-oriented courses.
- To Start UG course of B.sc and PG course of M.A. and M.Com.

Institutional Challenge

- Recruitment of teaching and non-teaching staff.
- Overall empowerment of students.
- Strengthening of Industry collaboration.
- Challenges of maintaining quality and excellence in higher education.
- To encourage students for competitive examinations.
- Continuously upgrading the tools of education U.G. Course is permanently self-financed.
- Academic improvement.
- Improve infrastructure facilities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Chhatrapati Arts and Commerce College, Bhawaninagar, Taluka Indapur, Dist. Pune offers undergraduate degree courses in Arts and Commerce streams. College is affiliated to Savitribai Phule Pune University, Pune and implemented curriculum prescribed by BoS of each subject. University includes various cross-cutting issues in the syllabus. The institute pays attention towards effective curriculum among the students of all faculties. Our college has no statutory right to prepare the syllabi of concerned subjects. College implements curriculum through academic calendar, academic audit, teaching dairy, attendance etc. The syllabi of all subjects are framed by Savitribai Phule Pune University, Pune. The syllabus of all subjects is revised after

every five years. When the syllabus is revised, Head of Department of that particular department conducts the meeting of his/her assistant teachers for the discussion and distribution of syllabus among the teachers, before its actual implementation. The overall discussion helps us to remove the obstacles in its implementation. Courses offered by university such as accounting in Computerized environment, Gender Sensitivity, Democracy, Election and Governance, Physical Education, Environmental Awareness, Generic Elective, Rural Development Community are also implemented for skill-development, language and communication- skill development for enhancing employability. College implement the entire syllabus of all subjects with positive frame of mind. College collect the syllabus feedback from the students, alumni, parents and teachers. The syllabi of Certificate Courses (Add-on Courses) is prepared by our teachers. Add on courses such as GST, Skill Development, Mass Communication and Media, Value Education, E-Commerce Workshop, Employment Opportunities of Commerce, Mental Health Relief from Stress and Communication Skill in English are introduced for the students from the academic year 2017-18 to 2021-22. Principal of our college pays attention towards an effective implementation of curriculum. Our teachers present the suggestions from syllabus feedback of all stakeholders in the syllabus restructuring workshops. Students are taking field projects like Environment and History for every year.

Teaching-learning and Evaluation

College has focused on teaching-learning process in order to improve the qualitative standard of the students. Total admission enrollment capacity is 360 for the B. A. and B. Com Program. College follows guidelines of reservation policy of Central and State Government of Maharashtra. As a result, college became successful in enriching the qualitative and quantitative merits of the students. Teachers contribute more time apart from regular working hours for the slow learners and advanced learners, so slow learners can improve their academic performance and advanced learners can achieve high academic merit in their subjects. The teaching and non-teaching staff gives financial support to the meritorious students. College also pay individual attention towards students for their good academic performance. Oral tests, presentations by students, periodical tests, practicals are conducted regularly. College collects the feedback about teaching performance from our students regularly. Elocution competitions, film-shows, You-tube screening and other such activities make learning interesting and participative. College often invites distinguished guests and resource persons to deliver lectures on various issues. Department wise guest lectures are organized. College organizes study tours, field visits, village survey and heritage walk to enrich the knowledge of students. The academic achievements of students are appreciated and felicitated by the college. After the declaration of results, results are analyzed. College makes students interactive by using group discussions, seminar and presentations. Teaching and learning process is based on activities, project, study tour/ field visit and enquiry. Our 5 teachers are qualified SET and 2 teachers are awarded with Ph.D Degree. COs and Pos are displayed on the College Website regularly. Students-teachers is 1:27.

Research, Innovations and Extension

Research is an integral part of higher education in the present scenario across the country. The institute always focuses the research on the part of students and teachers. College perform research-oriented activities in our campus throughout the academic year. Research oriented books and periodicals are made available for our

students and teachers. Number of teachers who have completed their Ph.D's in their respective disciplines is 03 and 01 teachers have registered for Ph. D. degree. Total 06 national and international research papers were published by our teachers in UGC approved journals. Total 04 research papers were published in the conference proceedings. College deputed teachers to attend faculty development program for updating their subject knowledge, they also attend seminars, conferences and workshops organized by various colleges and universities. One teachers of the college have been working as recognized guide in their subject. The college conducted extension and outreach activities in collaboration with industry and government organization such as sugar industry, *grampanchayat*, health center. Before that teachers were trained by various well-known institutes. After this training, it was observed that, there was an attractive development taken place among the students. College has recorded all these changes in IQAC unit. *Marathi Rajbhasha Din* and *Marathi Bhasha Sanvrdhan Pandharavada* organized for students by the Department of Marathi in college. Exhibition creates an awareness of research among the students. It is a prime initiative of the research followed for an academic upliftment of students. Students have successfully shown their best performance in Research Competition. The college motivates and promotes students and teachers for the research. College organized various extension activities such as Tree Plantation, Plastic Collection *Abhiyan*, Blood Donation, *Hum Fit to India Fit* Activity, Environmental Awareness, Road Safety Week, Cultural, Economical and Health Survey, Create awareness of COVID.

College adopted nearby villages where NSS volunteers are visited by and create awareness about various issue of cleanliness and gender equity. Many recognitions have been received for the extension activities run by NSS and Student Development Board. The college has 8 MOU's with Education Institutions, Grampanchayats, Primary Health Centre, Social Charitable Trust and Sugar Factory.

Infrastructure and Learning Resources

College is very much keen and alert in connection with an infrastructural facility to our students. College makes the optimal use of our infrastructural facilities in learning resources. The college has 07 classrooms out of which 02 classrooms and one seminar halls are occupied with ICT facilities including LCD projectors and Computer set. College has two different buildings for Arts and Commerce discipline. Our library is enriched with text books, reference books and periodicals. The computer lab is made available for students. It is used by students for their study and research. The laboratories are well equipped and students have given opportunities to go through practical whenever they have a free time. The canteen facility is provided to the students in campus. LCDs, and PPT are used for teaching and learning process. Students use GPS and maps in study tours, field and heritage walk. College organizes Exhibition for Marathi subject on occasion of *Marathi Rajbhasha Din* and *Marathi Bhasha Sanvrdhan Pandharavada*. LED Bulb, Projectors are made available in naturally ventilated classroom. Gymnasium hall and spacious playground are provided by Department of Gymkhana to students and it is utilized by our sports' players and students. Separate parking facility is made available for students, teachers and Principal. The percentage of classrooms and seminar halls with ICT enabled facilities in the College is 50 percentage. Total 13 computes are made available for uses of students. The internet speed is less than 10 mbps. College has spacious playground for the various sports game such as athletic tract (200 m), Kabaddi, Kho-Kho, Volleyball etc. Total 3811 books are made available to students.

Student Support and Progression

College has made available various students support facilities to make them efficient, able and competent by all respect. The college has established Board of Students Development as per the guidelines University. This board implements all kinds of student support facilities with positive frame of mind. 'Earn and Learn Scheme' that provides the work to girls and boys students, this provision is made for the students who are from economically backward classes of the society. University sanctions the amount of grant for this scheme and college also contributes some the amount for said scheme. College has separate Competitive Exam Cell, in which the students prepare for various competitive exam. College organizes guest lecturers of expertise for the coaching of competitive exams. College provides personal counseling to students through Counselling Cell. College is aware about personal counseling. College has organized various Soft Skill Development Programs for them. NSS unit is functioning in which girl students participate actively. College sincerely and honestly implements all activities for uplifting their academic and extra-curricular skills. College provides fee concessions to economically backward students. College implements curricular, extra-curricular and co-curricular activities for the overall development of our students. The college provides Government Scholarships to the students. College conducts sports activity for students every year. College has formed committees for the students specially for girls such as Anti-ragging committee, Sexual Harassment Committee and Student grievances Committee. A proactive placement cell organizes placement counselling for supporting student in career development.

- College offers various scholarships/ freeships to reservation students as per the government norms.
- College has taken a special effort should be taken to develop entrepreneurial skill among our students. The college, therefor organize several programs / activities, industrial visit, study tour, Field visit and Career oriented course etc.
- The overall percentage of the students progressing for UG courses to PG courses is significantly increasing in recent year. It is observed that nearly 15-17 % of our students opt for various PG and professional courses.
- As far as students' achievement in sports and various extra-curricular activities is concerned, it is certainly remarkable and bagged prizes and awards at various levels.

Governance, Leadership and Management

The Management Body motivates and gives support to all kinds of activities performed in and outside the campus. The academic leadership of our Management Body is really appreciative because they support us and give necessary suggestions whenever they are required. The mission is to serve the rural population by uplifting rural youth. The college has motivated to bring the girl students of our college in the main stream of higher education. Honorable secretary of our institute has a day to day communication with our college and handles all our problems carefully and sympathetically. The management body appoints qualified staff as per the guidelines of state government, UGC and university. The management also conducts the meetings of the staff in each semester in order to have an interaction with them. As per the guidelines of University, college has nominated 03 teachers and 01 non-teaching staff members on the College Development Committee (CDC). These members present the issues related to the staff and they are solved by them. College has various committees, which are functioning smoothly to operate college work like Academic Monitoring Committee, Examination committee, Research Committee etc.

Our Exam department is having personal interaction with the student and staff through SMS, Whatsapp and mail. College has regularly conducting internal and external audits through Chartered Accountants. All the examination forms have filled with online way. The college is following all the norms and regulations of SPPU and UGC, which is available for the betterment of college activities. The college has given various Scholarship schemes for students as EBC, and Krantijyoti Savitribai Phule Scholarships especially designed for girl students. They have indulged in minor and major research projects, and research papers. Our faculty members are engaged in the exam works, workshops, seminars and conferences. Every faculty member having the potential to complete syllabus of the subject which is formed by SPPU Pune within the prescribed time.

The required documents such as meeting minutes, cash books, ledgers, purchase registers, asset register are prepared in the allotted time. Exam department, NSS and Students' Welfare Schemes are duly audited and submitted to authorities of University.

Institutional Values and Best Practices

Apart from academic courses, the institute implemented holistic development of the students through various extra-curricular activities. The college organizes gender equity programs such as Girls' Personality Development program, Rally on Save Girl Child, '*Jagar Stri Shakticha*', '*Mazi Aai Mahavidhyalay Pahi*' etc. A separate common room for girls is available in the college. Women Redressal Cell and Anti-Harassment Committee is also active in the college. The institute has used LED bulbs in the classroom. The institute NSS department promotes plastic free campus and tree plantation in village *Sapkalwadi* and *Sansar*. College follows the code of conduct as per Guidelines of UGC and University. The college contribution to local community through the Covid-19 and Disaster Management family survey under the government's scheme of "My Family, My Responsibility". The college organizes birth and death anniversaries of great personalities.

College has made a separate facility of sanitary blocks for students and teachers. College has made an appropriate plan of solid waste management and liquid waste management. The management of rain water harvesting is made properly. Collected water is used for the plants in various gardens with the help of drip irrigation system. Staff has been given the training of human values and professional ethics.

The College has initiated various Best practices. One of them is Institutional Social Responsibility. College arranged the activity such as distribution of useful school material to the students of *Rev. Haribhau Waghmode Pratisthan Bori*, Charitable Trust. College also arranged the program to distribute food, essential material for poor family worker of sugar factory and their children. College has made vermi-compost project to maintain the ecological atmosphere safe and sound. As part of environmental awareness, college has planted many trees in college to keep campus green. In that college conducted a workshop of teacher where senior teachers who are expert in different area, delivered lectures. This process involves thinking and learning together. Different opinions were combined with the help of group discussions. Teachers came to know the advantages of cooperative learning this idea of learning was implemented by teachers in the classroom. As a result, students really responded to teachers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI CHHATRAPATI ARTS AND COMMERCE COLLEGE BHAWANINAGAR
Address	AP- BHAWANINAGAR TAL- INDAPUR DIST- PUNE
City	INDAPUR
State	Maharashtra
Pin	413104
Website	https://shrichhatrapaticollege.com/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Baban Bajirao Bhapkar	02118-266605	9130053975	-	dhuldevwaghmode3975@gmail.com
IQAC / CIQA coordinator	Dhuldeo Shankar Waghmode	02118-266606	7058295411	-	dhulwaghmode@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AP- BHAWANINAGAR TAL- INDAPUR DIST-PUNE	Rural	2	8096

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Arts	36	HSC	Marathi	360	131
UG	BCom, Commerce	36	HSC	Marathi	360	250

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	6	7	0	13
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	0	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	218	0	0	0	218
	Female	182	0	0	0	182
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	34	39	33	49
	Female	20	33	32	36
	Others	0	0	0	0
ST	Male	0	0	4	1
	Female	0	2	6	1
	Others	0	0	0	0
OBC	Male	108	189	101	101
	Female	102	72	72	64
	Others	0	0	0	0
General	Male	98	84	59	64
	Female	87	90	80	61
	Others	0	0	0	0
Others	Male	1	4	22	3
	Female	0	0	10	1
	Others	0	0	0	0
Total		450	513	419	381

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>College has vision or plan “Tamsoma Jyotirgmay” which lead from dark to light. As per vision college has introduced multidisciplinary & interdisciplinary approach towards education and of certificate courses for the all students from B.A. & B.Com. College is affiliated with Savitribai Phule Pune University Pune. University has introduced CBCS (Choice Based Credit System) from the academic year 2019-20 for all programs. University has ‘BOS’ for each subject and designed curriculum for courses and included various aspect like environment, humanities, human rights. As per the rules and regulation and guidelines of Govt. of Maharashtra, and UGC regarding National Educational Policy, Govt. of Maharashtra</p>
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	<p>has decided to implement NEP from the academic year 2024-25. Under the guidance of Institution college has decided to work on social issues with the help of multidisciplinary. Interdisciplinary approach. Under this work college has decided to find out social issues from nearby area and solutions on them with the help of students. College has also planned to organize more activities for society and try to minimize the gap between college and society. College is located near Bhawaninagar Co-operative Sugar industry Ltd. Bhawaninagar. College has also assigned MOU with this industry and organized various activities. The next plan is to strengthen this activity and find out some concrete solution on sugarcane cutter (labors) through research or incubation center. Rev. Haribhau Waghmode Patil Pratishthan, Balvikas Kendra Bori is located 10Km away from college. It is Institution which is working for sex workers children since 18 years. College has taken initiative and assigned MOU with this institution and decided to bring out these students in the main stream of education and uplift in all respect.</p>
2. Academic bank of credits (ABC):	<p>College always follows and implements guidelines of each activity of UGC and Govt. of Maharashtra. College has established a committee of Academic Bank Credit (ABC). Committee has studied this guidelines and decided to implement from the academic year 2023-24</p>
3. Skill development:	<p>In order to improve the students' skill-based education College runs skill-based courses such as Various Opportunities in Commerce, GST, Consumer Affairs, and Value Education. Holistic development is the core objective of the college which enhances soft skills, ICT skills, language and communication skills and life skills in the students. The college has conducted capacity enhancement programs such as Poetry Competition, Handwriting Competition, Marathi Bhasha Sanvardhan Program, and 05 add on/certificate courses to nurture a human resource which is globally competent. The college has a policy of collaboration and signing MOUs for skill development initiatives. College also organized social activities to aware about various problems so students can think on increasing various skills to solve problems.</p>
4. Appropriate integration of Indian Knowledge	<p>College strives to sustain the Indian knowledge</p>

system (teaching in Indian Language, culture, using online course):	system with vigor and pride and is aware of the value of Indian languages and culture. The college includes three language departments: Hindi, English, and Marathi. For first-year Arts students, English is compulsory subject and Hindi and Marathi are optional subjects. College also offer English and Marathi subjects for B. Com program. College has organized various activities related language such as Marathi Rajbhasha Sanvardhan Program Day, Hindi Day. Department of Marathi has collected some folk songs like Abhang, Devachi Gani, Jatyavarachi Gani, etc. Department of History has written the History of nearby villages. In the proposed NEP, it is mandatory for students to do two courses of Indian languages under Ability Enhancement Course (AEC) and Bhawaninagar College is one of the most prepared for the same.
5. Focus on Outcome based education (OBE):	College adheres to outcome-based curriculum framework and prepares POs, PSOs and Cos and developed a mechanism for measuring the learning outcomes of the students enrolled in different programmes. Students are continuously evaluated for their attainment of level of learning in the subject by the faculty through Class Tests, Assignments, Power Point Presentations, Group Discussions, Quizzes, Case Studies, Seminars, Projects, etc. Result of each evaluation is recorded by the faculty for further improvements. Tests, Assignments, Quizzes, Topics for presentations, GDs and Case Studies are designed by the faculty as per the learning outcomes of the course. The results of the theory exams conducted by the University at the end of the semester are considered for evaluating the course Outcomes. Feedbacks from Passing out students, alumni and employers are conducted to evaluate the attainment of Program & Program Specific outcomes. Results of Placements, Startups and progression to the higher education are considered to evaluate program/program specific outcomes.
6. Distance education/online education:	The college adopted online education during the lockdown period igniting the need of customized institutional level learning management system (LMS). The faculty prepared PowerPoint presentations, videos, case studies, animations, quizzes, Google forms etc. to lever the student's engagement and motivated them to learn with enthusiasm. Various digital platforms namely Google

Meet, Google Classroom, Zoom link etc. have been used for effective curriculum delivery. As per UGC guidelines, examinations were conducted through online mode. The college is well equipped with the NEP guidelines for uploading the course material and smoothly functioning the policy.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
381	419	482	450	491
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.49	8.79	8.44	22.17	21.17

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the University effectively. Internal mechanism is designed and executed. It consists of-

1. Teaching Plans: -

Teaching plans are prepared by the teachers and monitored by the Head of Departments. Academic calendars are prepared by the college whereas co-curricular, extra-curricular and out rich activities are separately planned. The subjects are allotted to the teachers based on their expertise and specialization. For effective implementation of the syllabus, concern teachers prepare their teaching plans and activity plans.

2. Teacher's Diary: -

The college has prepared a common Teachers' Diary which consists of academic calendar, working days and teaching plans. The day to day records of teaching, co-curricular and extra-curricular activities are maintained regularly. To enhance quality of teaching-learning activities, teacher's dairy has become valuable tool to manage resources effectively.

3. Bridge Courses: -

After the admission process, in initial lectures college conducts oral test by raising questions to understand knowledge level. The purpose of the test is to ascertain the knowledge level of students and their core interest areas. Based on the results of test, teachers design bridge course to understand basic concepts of the subject. The syllabus is taught to the students before the curriculum actually commences.

4. Academic Audit by IQAC: -

The IQAC scrutinizes and evaluates teaching, learning, co-curricular, extra-curricular, research and community activities of the college including individual teacher through academic audit. The IQAC also observers the proper implementation of teaching plans. The academic audit consists of result analysis, student feedback and their progress.

5. Innovative Teaching Methods: -

Within the given framework, teachers freely design their own innovative teaching methods such as use of

ICT, Practicals are conducted by Research Based Pedagogy Tool, reference books, periodicals, journals, PPTs, practical work books, audios and social media (WhatsApp, Facebook, Zoom), e-Books are used regularly.

6. Slow Learners: -

The slow learners are identified with the help of interaction during lectures. The teachers pay attention towards these slow learners for their qualitative progress. After the syllabus is completed, tests are conducted and slow learners are encouraged to solve question papers of previous examinations. Special lectures in the form of remedial courses are conducted for these students. Teachers also provide personal academic counseling and special attention to these students.

7. Advanced Learners: -

Based on previous year's performance and initial interactions of teachers. It is useful to provide facilities and support to the advanced learners. College motivates and encourage them to participate in various (cultural and inspirational) competitions within the college or outside college including competitions like *Uttkarsh*, *Swaymsiddha* etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.79

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
142	00	00	15	105

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Student learns to identify problems with the help of teachers, develop strategy for solutions and actively participates in this process to enrich environment and maintain human values and professional ethics.

The undergraduate courses elaborate various issues as follows.

The college integrates cross cutting issues through enrichment to supplementary activities related to curriculum. These issues are associated with community and needs to be specifically addressed.

Cross Cutting Issues

Sr. No.	Class	Course Name	Contents	Core Values
1	F.Y.B.A.	Agricultural Economics	Environmental Issues	Environment

2	F.Y.B.A.	Indian Government and Politics	Fundamental Rights and Equality	Human Values and Gender
3	S.Y.B.A.	Ancient India	Harappan Civilization	Environment
4	S.Y.B.A.	Story, Poem and Writing	Tree Poem	Environment
5	T.Y.B.A.	World in the 20th Century	First and Second world war	Sustainability
6	F.Y.B.A.	Literary Gleam	The feeling of a Literature	Environment
7	S.Y.B.A.	Political Theory and Concepts	Liberty and Equality- Equality	Human Values and Gender
8	T.Y.B.A.	Political Ideologies	Phule- Ambedkarism- Equality	Human Values and Gender
9	T.Y.B.A.	Human Geography	Forms Of Adaptation	Environment
10	T.Y.B.A.	International Politics	Issues in human rights	Human Values and Gender
11	F.Y.B.COM	Consumer protection and Business ethics	Conceptual Framework	Equality Professional ethics
12	S.Y.B.COM	Business Management	Recent Trends in Business Management	Equality Professional ethics
13	T.Y.B.COM	Indian and Global Economic Development	Gender Development Index	Human Values and Gender
14	T.Y.B.COM	Indian and Global Economic Development	Gender Inequality Index	Human Values and Gender
15	F.Y.B.A.	Chhatrapati Shivaji Maharaj and his times	Opposition to Sati System	Humanities
16	S.Y.B.A.	Modern India	Opposition to Sati System	Humanities
17	T.Y.B.A.	Historiography	The Writing of Historians	Professional
18	F.Y.B.COM	A Pathway to Success	A talk on Advertising	Professional

List of Core Values

- Sustainability
- Environment
- Human values and gender
- Equality Professional Ethics

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 43.83

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 167

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 82.34

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
152	136	236	235	239

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	252	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 79.43

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
93	101	106	103	103

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
126	126	126	133	126

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.31

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college implements student centric methodologies as an integral part of effective curriculum delivery.

In order to provide hands on experience, participative and experiment-based learning is encouraged and attempt is made to provide case studies to resolve various issues and problems.

Imparting the curriculum through these activities make the entire process interesting and creative. It also helps students to develop interest in the subject. These activities are included in the teaching plans.

List of such activities includes:

A. Formal Methodologies: The process of imparting knowledge commences with formal methodologies. These methodologies include conventional practices of teaching. These methods help students to comprehend basic concepts. Active participation of students adds to the quality of delivery mechanism. This method comprises of the following: -

- Classroom Teaching
- Lectures
- Tests and Tutorials

B. Special Methodologies: Teachers adopt special methodologies to ensure participation of students in the teaching learning process. These methodologies help students go beyond the prescribed curriculum and have active role in delivery of the same. These methodologies include the following:

- Students Exhibition
- Quiz Competition: General Knowledge Quiz Student Seminar
- Poster Competition Orientation workshops

C. Interactive Methodologies: Teachers adopt interactive methodologies to provide additional inputs. Students experience real life situations (context) while participating in these activities.

- RBPT (Research Based Pedagogy Tools)
- Group Discussions
- Street Play
- Debates
- Cooperative Learning

D. Thought Provoking: Following thought-provoking activities inspire students to express their opinions through participative activities in an effective manner.

- Projects (Local History Writing)
- Guest Lecture
- Essays Writing Session
- Creative writing in annual magazine '*Chhatrapati*'
- Creative Writing in Monthly '*Chhatrapati Bhittipatrika*'
- Sharing information through social media

- Poem Reading

E. Outdoor Methodologies: Outdoor activities help students to learn through experience and have proved to be very effective.

- Study Tours
- Treks
- Surveys
- Industrial Visits
- Outdoor Projects
- Bank Visits

F. Technology Assisted Methodologies: Use of Technology helps students to undertake experiential and initiatives such as:

- ICT Oriented Classrooms
- Computer laboratory

G. Hands on Training: Hands on experience also a part of experiential learning. It is achieved through the following activities.

- Biodiversity Studies in Village *Sapkalwadi* and *Sansar*
- Local Village History Writing
- Socio-economic Survey of 25 Village

H. Research:

Research activities are integral part of experimental learning. Teachers encourage students to carry out research activities. These mainly comprise of the following

- Poster Presentation
- Community Outreach Activities
- Outreach activities focus on participative as well as problem solving.
- Heritage Walk
- Community Engagement
- Field Study
- Socio economics survey

I. ICT Enabled Teaching: The college has ICT based classrooms and seminar hall and 03 lecture halls with ICT facilities, 14 computers, 3 LCD Projectors, 3 scanners, 3 printers and internet connections (50mbps speed).

The teachers use ICT for effective teaching and learning process and e-learning sources. Maximum teachers use ICT based Teaching and learning process in the college. Teachers freely devise their own innovative teaching methods using of ICT. Teacher also planned lessons using of computer.

- Audio tools.
- Video tools

- PowerPoint Presentation
- Graphics tools.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.86

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.15

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment is considered to be the most important aspect. The college frequently undertakes following variety of steps for transparent and robust mechanism:

Awareness about the format of internal assessment:

The structure and weightage of internal assessments are communicated to the students and faculty in the beginning of semester.

Setting of question papers: Question papers are set by the respective Teachers. Teachers gave full justice to syllabus while setting question papers.

Scrutinization of internal assessment: Internal assessment and other measures are taken to judge the performance of students fairly and in an effective manner. After completion of internal assessment, the assessment is scrutinized by the head/senior faculty. The internal marks shown on notice board.

Display marks: The marks of internal tests are displayed on notice board for Students. Discrepancies in mark sheets are looked after by examination cell. Photocopies of answer sheet are given to the students and the answer sheets are reassessed on demand within 5-6 days.

Closed Circuit Television (CCTV) surveillance for the campus: 11 CCTV cameras are installed in

premises for security and safety.

CEO monitoring: CEO and examination committee monitors internal assessment related activities throughout the year. To make awareness regarding examination and evaluation, Principal calls the meeting before commencement of examination through the year.

Internal Examination Grievances Redressal Mechanism:

The College Exam Officer and college examination redressal committee are always alert and careful to handle examination related grievances of students. College has a well-defined Examination Committee with a CEO at the top. Any grievance regarding examination is solved by the subject teacher at the lowest level. If not resolved by the teacher, then to HOD and at last it reaches the CEO. The CEO resolves the issue after deliberating with the examination committee. If the issue is still not resolved then the matter is forwarded to the Principal. Principal resolves the issue after a deliberation with the examination committee, HOD and teacher in charge. Every project, seminar, and assignment are time bound and rules for evaluation are conveyed to the students well in advance. Any grievance regarding assignments, tests, projects is resolved by the Examination Committee, in presence of the concerned Teacher and HOD. The committee promptly deals with mistakes/errors related to attendance or assessment of the students. The CIMS has a mechanism for posting grievances online in order to expedite and effective grievance redressal.

University Examination Grievance Redressal Mechanism

Grievances related to university question papers like out of syllabus question, misprint question, university results, incorrect internal assessment marks, misspelled name etc are communicated to the dealing hand at university by the Principal after taking representation from student and concerned teacher. If students are not satisfied by the marks they can apply for reevaluation following the rules laid down by the university. Grievances with respect to receipt of question papers and extra-writing time in emergent situations during online exams in pandemic phase were timely handled by Nodal officer, Examination committee and Principal telephonically, through email and whatsapp groups.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (PO's) are displayed on the college website and notice board at the time of counseling for admission process. At the beginning of every academic year, every subject teacher conveys Course Outcomes (CO's) at the introductory lecture of respective subject / course. The college has clearly specified the learning outcomes for its programmes on college website. Every course has specific set of objectives which are approved by the Board of Studies (B.O.S.) of the Savitribai Phule Pune University (SPPU), Pune. Course Outcome of the respective subject is designed by considering these objectives. The copies of the syllabi are kept in the College library for students and teachers. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction programme lecture. Teachers explain course objectives, evaluation pattern, marking scheme etc. to the students.

Based upon the syllabi, different teaching and learning strategies are used to different category of the students ranging from slow learners to advanced learners. For slow learners, repetitive teaching and remedial measures are used in the classroom. For advanced learners, provision of material through print and electronic media, discussions, extra assignments etc. are given. Outcome of these programmes are reflected in the results of students. Special attention is paid to rank holders. Course outcomes can be judged in different manner too. In schemes like NSS, Earn and Learn, Students Development, Cultural committee and sports, we have individual communication with students. College gets feedback directly from this student in our periodical meetings. We also conduct meetings with student's representatives; we come to know about the drawbacks of our programmes and taken steps needed to improve our performance. As college has various forums, students are easily accessible. Mentors of classes are instructed to collect student feedback with reference to course outcome, programme outcome and programme specific outcomes. Opinions expressed by parents and alumni feedback are taken into consideration to check out programmes for the students .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Student's attainment of Course Outcome (CO), Program Outcome (PO) and Programme Specific Outcome (PSO) are assessed by customized evaluation pattern to suit the course and its CO's. The Evaluation includes: results, seminar, short questions, objective questions, home assignments, tutorials, and projects by an individual student or a group of students. The college provides support unities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method becomes easy while evaluating student attainment of Course Outcome (CO), Programme Outcome (PO) and Programme Specific Outcome (PSO). Students can

optimally express their knowledge and this enhances their confidence. The college follows the evaluation pattern prescribed by the SPPU, Pune. This type of evaluation includes, oral exam, term-end exam, semester exam, practical and annual examinations conducted at the end of course. These examinations and results also measure the attainment of Course Outcome (CO), Programme Outcome (PO) and Programme Specific Outcome (PSO).

Attainment of program outcome, program specific outcomes and course outcome are duly evaluated by the institution. One of the methods that our college follows while doing so is by assessing the teaching-learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning weaknesses, limitations and also merits of the department, its faculty members etc. Our college also has a grievance redressal Mechanism, where student's grievances are resolved with transparency.

Publication of merit list and result is a regular practice of our institution through which attainment of program outcomes are measured and checked. The slow and advanced learners are identified and steps are taken for improvement.

Direct Method:-

1) Continuous Evaluation-

Students are continuously evaluated through class tests, assignments, group discussions, quizzes, seminars etc. results of each evaluation is recorded by the faculty for further improvements. Evaluation methods are designed by the faculty as per the learning outcomes of the course.

2) University Semester end theory exams-

The results of these exams are considered for evaluating the Cos.

Indirect Methods:-

Feedbacks from students, alumni and employers, results of placements progression to higher education are considered to evaluate program specific outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 72.58

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	137	83	46	59

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
112	137	110	84	126

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.49

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has developed innovation Ecosystem by collaborating with industries, Alumni, Social Institutions, villages, educational institutes.

Skill Development:

College has focused on skill development of students through various activities which are discussed by Innovation Committee in incubation center. College has introduced certificate courses such as various opportunities in commerce and GIS. College has also organized workshop on financial literacy, Importance of e-commerce, mass communication, communication skill development, women Industrialist and media during 2017-18 to 2021-22. Through above mentioned activities college is helped to aware students with government schemes for startups and types of financial support available for entrepreneurs.

Employment:

College has MOU with Shri.Chhhatrapati Co-Operative Sugar factory Ltd, Bhawaninagar. This MOU Sugar Factory helped students regarding employment.

Research:

Faculty of our college always engage in research activities. Teachers are published 06 research papers in UGC-Care listed Journals and conference preceeding. Teachers also published their book chapters in books.

Library:

College Library has INFLIBNET facility where teachers and students access various journals for research. This facility helps to improve research aspects.

Personality Development Activities:

College has organized various activities for personality development such as Rangoli Competition, Mehendi Competitions, Poem Reading Competitions, Debate Competition, Group Discussion, Hand Writing Competitions, Marathi Rajbhasha, Poster Presentation, Quiz, organized seminar/workshops.

College has organized workshops and seminars for sharing knowledge on gender equality, women empowerment, Career Guidance, Yuva Mahotsav, Mental Health Program, RBPT, Disaster management,'Yin' Program.

Collaborations:

College has active collaboration/MOU with Grampanchayat, Educational Institute, Social Institutions to get knowledge about different institutes' activities and creation and sharing.

Women Empowerment:

College has organized various programs for girls and women through innovative ways.

Environment Awareness:

College has arranged activities such as tree plantation, Water Management for environment awareness among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.46

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	06	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	3	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

To create awareness about social issues among stakeholders, the college organizes programs through NSS Department, Students Development and a team of all faculty members.

Village survey:

- History Writing – To understand the history of village and inculcate the historical values.
- Economic survey:-To study the economic condition of villager and to guide the villagers for maximum utilization of the available resources.

Campaign of Cleanliness-

Village Cleaning – It creates awareness and motivates people in cleanliness drive.

Waste Management – Create awareness in college campus about management of wet waste. The various programs and activities were conducted in college for cleaning awareness.

- This activity carried out by **NSS camp at Sapakalwadi adopted village. It helps to increase ground water level.**
- - To aware citizens of village regarding various safety measures should be adopted while driving the vehicles on the road.

Save Girl Child –It create awareness and importance of a girl child to maintain the ratio.

1. **Tree Plantation Programme**– It helps in conservation, protection and sustainable development of biodiversity.

1. Extension activities by National Service Scheme/Board of Student Development

Blood Donation Camp – The students were made aware about importance of blood and its shortage and stocking in the blood banks.

Health checkup – Organization of Blood Groups checkup, Hemoglobin and Health checkup for the student every year.

Water Conservation – To understand the importance of water.

Cleanliness Drive - The students cleaned the *Palkhi* Road, Campus of Police Station and Bus Stand and *Bhawaninagar – Sansar* Village. This activity helps to motivate the people in cleanliness drive.

AIDS Awareness Programme - AIDS awareness program conducted in the campus, in the adopted village and slum area. This event was conducted to create awareness about HIV/AIDS.

Tree Plantation in adopted village – It helps to restore the forestation and greenery of village. **Women empowerment workshop**–Women rights, Anti-dowry movement, save girl child, girls importance and “*Nirbhy Kanya*” campaign all these programs conducted by college

Voting Awareness – It helps to impart the knowledge about importance of voting and democratic

process through election.

Drop out School Children survey

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college is located in rural area of the Pune district. There are many social issues like health problems, hygienic issues which are faced by villages or society. Our College has taken initiatives through National Service Scheme (NSS) and trying to aware students and villagers through various activities.

Every year Savitribai Phule Pune University, Pune organized NSS HARIT DINDI with 'Tukaram Maharaj Walkathon'. In this walkathon devotees of Lord 'Vitthala' walk from Pune to Pandharpur our College students are participated in 'NSS HARIT DINDI' every year and plants various types of trees on the way. Savitribai Phule Pune University recognized our college as best participat college in this activity.

College has MOU with nearby villages such as village *Sapkalwadi, Sansar, Jachakwasti*. As per MOU college and Grampanchayat of villages organized various activities in the villages such as Tree Plantation, Swachhata, Street Play, Rally on awareness of Aids, Covid-19, health checkup. The aim of this activities is to aware villagers regarding various cutting issues as AIDS, Environment, Cleanliness etc. These Grampanchayats are appreciated college and its students and certificates are issued to college as appreciation, in the academic year 2017-18, 2018-19, 2019-20, 2021-22.

Our College has also signed MOU with 'Primary Health Center Sansar' located in village Sansar. Staff of the Health Center are invited by our college to aware students regarding health and hygienic issues. Health center and college organized various activities such as health check-up camp, rally on cleanliness, public awareness regarding Covid-19, health center is satisfied and happy with social work and activities.

Our college is located nearby sugar factory. College has got opportunities to work for labors who worked as sugarcane cutters. They come from drought prone area of Maharashtra. College and Sugar Industry have signed MOU and organized various activities collaboratively such as provides clothes for children, educational stationary, warmer clothes in winter season and economic help. Chhatrapati Sugar Industry Ltd. Bhawaninagar appreciated this work and homage by giving appreciation certificate.

Our College has also signed MOU with Rev. Haribhau Waghmode Patil Pratishthan, Balvikas Kendra Bori. This institution is working for children of sex workers. Institution provides education, basic need like food, clothes etc. College is decided to work with them and institution is approved and appreciated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	06	04	06

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is located at rural area and connected by road ways to nearby villages. Students use State Travels (ST) and vehicles to come college.

Administrative Block

College has two discipline – Arts and Commerce. College has two separate blocks/ buildings for Arts and Commerce disciplines. Principal Office, Staff room with cupboards and locker facilities, IQAC Office Library, reading hall, Exam section and Seminar Hall are located in Arts Building. Computer Laboratory is made available for students in Commerce Building.

Classrooms

The institution has total 07 classrooms and one seminar hall which are adequately ventilated and brightly illuminated with energy efficient LED lights. Total 3 classrooms and one seminar hall are made available with ICT facility like L.C.D. projectors and computers.

ICT Facility

The college has 12 computers, 3 LCD Projectors, 2 scanners, 2 printers and internet connections and Wi-Fi impart practical knowledge to students. All computer connected through LAN. A Computer laboratory is also made available to develop skills of students and train them. One computer is made available for students in Library.

Sports Facility

The college has playground (8096.65 sq. meters) with 200 mtr. Athletic track. The gymnasium hall uses for yoga and Indoor Sports. One Volleyball court, one Archery Ground, Kho-Kho Ground, one Kabaddi ground are also made available for students on ground.

Library Facility

The college has a separate Library. Library is enriched with books, newspapers and periodicals. Library

has internet facility, cupboards and Issuing counter. Reading rooms are available in library itself.

Facilities for Differently-abled

Ramps and reserved parking spaces is made available for differently-abled students.

Utilities:

Girl Common Room, Rain Water Harvesting, Vermicompost & Bio Gas Plants, 24×7 CCTV based Security System, Fire Fighting Equipment, Cafeteria, Parking Area for students, staff and Principal, Separate RO Purifiers for girls and boys (100 liter/ hour/ filter, Drip for Water Distribution, separate toilet block for girls, boys and staff.

Luxurious Greenery of the Campus

College has planted trees in campus by eminent persons who visited college for various purpose. College has also developed small gardens around buildings. College has also developed Rock Garden and Medicinal Garden in campus with enough number of concrete benches for students to sit in their leisure periods.

Other Infrastructural Facilities

The institution has Competitive Examination Center, NSS Unit, Students' Development Centre. Life Long Learning and extension department and Department of board of Extra Moral Studies .The college has spacious administrative office, Principal Office and Examination Office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.2

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.649	0	0.1825	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

VRIDDHI 2.0

College Library is using Vridhhi 2.0 software for Library administration work since last 5 years. The nature of this software is partially automated.

Facility of this Software: Generate various reports and benefited as follows:

Attendance Register	Gives daily library user count. This is special software for Daily user.
Started this facility from last two year	Provide facility to search book details according to another publisher Of the book etc.
OPAC – Online Public Access Catalogue	Get details of book data. Can generate monthly/yearly. Also details As per author department wise.
Book Accession Register	Get information of daily issue return details class
Circulation Report	Gives details of demand material information
Register Report	Gives details of find for late return of book
Fine Register	We can generate report for binding books binding
Material due register	Generate letter for due books any library member
Member Issue Register	Generate report for issuing of total books
Barcode Facility	With this we can generate barcode of books barcode for issue to save user time
Write of Register	It gives details of return of library collections.

Subscription to E-Resources.

The College Library has developed a sound collection of under listed online and offline e-resources:

More than 1000 CDs and DVDs of educational e-contents.

Membership of N-LIST program of INFLIBNET, now a component of E-Shodhsindhu Consortium with subscription to more than 6000 e-journals and 16500 full texts of e-books published by national and international publishers.

Library provides links to access the various OER's like: National Digital Library of India, Directory of Open Access Books, e-PG Pathshala, NPTEL, SWAYAM and SWAYAM Courses.

The college has also become the member of Vidwan: Experts Database and National researchers' network maintained by INFLIBNET

Amount Spent on Purchase of Books & Journals:

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Amount in Rs	0	0	43407	0	15480

Average Amount Spent on purchase of Books & Journals during five years= Rs 0.58Lakhs

Percentage per day library usage by Students and teachers= 12.98%

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In order to produce quality professionals with excellent results, college provides leading edge IT infrastructure to the students. IT Cell of the college constantly keeps on upgrading the IT infrastructure as per the latest technologies.

Hardware

The computer lab is equipped with computers with required software and antivirus. The lab is having LAN facility. The configuration of computers which are made available in computer laboratory is as follows.

1. Micro – processor – Core to Duo and above. 2.3 GHz
2. Mother Board – Intel chip – set
3. HDD (Hard Disk Drive) – Average 500 GB
4. Monitor LED – Average 17 inch
5. Key Board Mouse – Standard USB
6. Printer – Laser Jet

3 LCD projector and set of computers are made available in classrooms to provide effective teaching for the students. Faculty members are using power point presentations, in the class rooms to enhance learning.

Scanners, Printers, Photocopy facility is made available to faculty and students.

Security System

CCTV surveillance systems have been installed for the security and safety of the students.

Network

The entire College is Wi-Fi enabled with high speed 10 Mbps. In order to provide quality speed of network Wi-Fi connections Modem with greater than 10.0 Mbps speed. Faculty members and students can access Wi-Fi in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to enhance their knowledge about their subject.

Digital Library resources

The library has 01 computer with Internet facility for students and teachers. This facility provides access to a large number of e-resources subscribed through the INFLIBNET access to e-textbooks/e-journals from reputed e-resource providers.

Software & Social Media

To showcase the infrastructure, resources, cells, achievements, notifications and activities of the institution, college has developed a dynamic website. Every year website is upgraded to include new features.

College have various Students' Whatsapp groups where admin provides information regarding admission, examination, extension activities.

College Information Management System is upgraded with new features.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 29.31

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 13

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.38	2.20	2.92	3.87	2.36

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 21.55

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	177	61	59	0

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.31

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	1	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.39

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	1	1	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	137	83	46	59

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of the College is not registered but college is preparing documents and working on r alumni association registration. Although the college has no Registered Alumni Association but Alumni

of the college helps college in different ways. They engage with the present students through Lectures and events. It has active Connectivity with the College. To share their experiences and expertise with the present students. The College conducts the alumni meets to make one to one interaction with present students and staff and among themselves. During the last five years, alumni contributed to the academic and non-academic enrichment of the institute through following programs.

- 1.Sponsored Wall Clock.
- 2.Sponsored chair
- 3.Sponsored Table Cloth.
- 4.Sponsored Books.
- 5.Delivered lecture about career guidance to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

The vision of the college “*Tamsoma Jyotirgmay*” lead Me from Darkness to Light which refer to worship of knowledge and to improve knowledge step by step. It also reflects the radiance of life by the power of knowledge. The institution has also a vision to make the students responsible citizen having a strong and sensible mind to face the challenges of life in every field. Another vision is to impart skill-oriented education to students to make the extremely confident and to become a good citizen of the nation.

MISSION

The prime mission is to provide quality to the young generation and inculcated the value system them and strengthen their economic, social and cultural life make them responsible citizen of tomorrow.

On the basis of vision and mission following objectives have set.

1. Our main goal is to serve the rural population and project every rural youth as the most competent individual with up to date knowledge.
2. Our prime objective is to impact higher education facilities to the public in general and in rural youth specially and to implement social through education service to raise living standards in rural areas.
3. Our aim is to bring the girl students of this area into main stream of higher education.
4. Our aim is to make the students responsible citizens of India.

In accordance with the vision and mission of the college which can be reflected through following practices:

Curriculum enrichment with skill oriented/value added/add on/certificate programs to inculcate employability skills.

Development of Green and Eco-friendly campus to provide congenial working environment to staff and students to foster healthy human resource development.

NSS and SWB concentrate on up-liftment of the society through social work (Swachtha Abhiyan, Medical Camps, Blood donation camps, Literacy Programs in rural areas, volunteering with NGO's)

Financial aid in form of scholarships, free ships and concessions to give access of education to weaker section of the society.

Adopting latest pedagogies and ICT tools for effective teaching to strengthen students intellectually.

Collaboration and signing of MoUs and ensuring the implementation of MHRD and UGC schemes are part of the perspective plans of the institution.

Inculcating human values through training programs and celebrations of days of cultural and national importance to produce morally responsible citizen.

Transparent, responsive, Consensus oriented effective governance through participation of teachers and students in the decision making.

Participation of all the stakeholders in policy making and development of the institution through strong feedback mechanism.

Decentralization and Participative Management:

College empowers all its stakeholders with functional autonomy in decision making, planning and institutional goal attainment.

1. Teaching and Non-teaching staff are appointed as representatives in the Governing Body.
2. Coordinators are appointed from teaching staff to fulfill administrative, financial and executive responsibilities.
3. The institution is in practice of forming committees for various academic and non-academics affairs.

Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

College has well defined organizational structure to implement the policies of the institution:

Department of Higher Education Pune: All staff recruitments are approved by the DHE and SP Pune University, Pune following the UGC regulations.

Savitribai Phule Pune University: College is affiliated to SP Pune University, Pune and follows the rules and curriculum framed by it.

Apex Bodies

College Development Committee (CDC): The management keeps a strict check on the adherence of all policies/guidelines.

Governing Body constituted defines the policy framework.

Role of Principal:

Being the administrative and academic head, Principal closely monitor all the academic affairs assisted by Principal, Planning Board, IQAC and HOD's.

Academic and Administrative Bodies

Examination Committee headed by the Controller Examination Officer is responsible for the conduct of exams, compilation and publication of results/internal assessment.

Internal Quality Assurance Cell is set up as per UGC/NAAC guidelines for effective policy- making, quality related initiatives, resources up-gradation etc.

The Advisory Committee assisted by Planning Board constituted from the senior faculty members of the college plan for future development actions.

Library Advisory Committee provides planning, and goal advice for the Library in support of the College's teaching/learning and research.

Research Bodies

Incubation and Innovation Cell works to promote research among the faculty and students in all disciplines. Professional Ethics Committee identifies, reviews, incorporates and monitors adherence to the Code of Conduct on campus.

Institution's Incubation Cell works for the promotion of Innovation and Entrepreneurship in the institution.

Statutory Cells include Grievance Redressal, Anti Ragging/Discipline Committee, SC/ST/OBC/Minority Cell.

Inclusive Education Bodies

Scholarship/Fee Waiver Committee works to inform & enroll students in various scholarships, Concessions, Earn While You Learn schemes.

NSS, SWB work to conduct green initiatives in the campus.

Appointment/Service Rules

For appointment and service-related procedures, all service regulations specified in the SP Pune University, Pune calendar and the DGHE, Pune are strictly followed.

Deployment of Institutional Strategic plan

1. Efforts are taken to involve in various nearby social activities by college. Students are motivated to participate in social activities to promote social awareness among them.
2. College is taking efforts for students who are from rural area, to participate in various sports and cultural activities at various level and also organized activities in college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has developed effective welfare measures for intellectual, professional and economic development of both teaching and Non-Teaching Staff. Following facilities have been provided to the staff:

1. Annual Leaves
2. Casual Leave
3. Medical Leave
4. Maternity Leave
5. Extra Ordinary Leave
6. Quarantine Leave
7. Study Leave
8. Earned Leave Encashment

Financial contribution:

College provides advance payment against salary.

In case of financial need, all the staff members contribute voluntarily.

Recreational Facilities:

Free Gymnasium to use in free hours

Play Ground to play in free hours

Facility for yoga

Excursions

Other Facilities:

Medical camps

College arranges get together for all teaching, non-teaching staff, parent and director body of institution
Free parking facility for two wheelers and cars

Canteen Facility

Well-equipped and well-furnished staff rooms

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.54

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 1.18

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:**Institutional Strategies for Fund Generation:**

Main sources of fund generation is parent institution/ Sanstha. College approaches various Government agencies such as UGC, BCUD, CSIR, ICSSR grant for research, seminars, skill development and infrastructure up-gradation Student Fee Alumni Contribution towards scholarships of needy and meritorious students. Staff Contribution towards scholarships and donations. Funds raised from Alumni, philanthropists, Societies, Trusts, and private organizations for scholarships & earn while you learn scheme. University funding for NSS.

Institutional Strategy for mobilization of funds:

Financial requirements are invited from all departments and the Annual Budget is prepared accordingly. The principal, Finance Committee, conveners/HOD's of various committees/Departments work in tandem to formulate the details of the Annual Budget.

The Annual Budget is presented to the Managing Committee for its approval. All transactions are done through the bank. All expenditure — recurring and non-recurring is incurred through cheques.

Institutional Strategy for utilization of Funds:

Funds generated through government agencies are utilized as per the heads sanctioned by the agencies and utilizations duly signed by CA are submitted to the agencies.

Deductions for Income Tax and Provident Fund as per the government rules of salary.

Institution conducts internal and external financial audits regularly to keep transparency and governance in place.

Internal Audit: The Accounting Department of the College is in charge of overseeing all of the institution's accounting procedures. Periodically, it does internal financial audits by going over and crosschecking each transaction with the principal, and the accounts officer.

External Audit: The requisition form is duly filled for purchases and approval is taken from the Principal and submitted to the accountant in the administrative office of the college. The college has a finance committee and the accountant who keeps a strict supervision. The external CA appointed by the Management verifies the accounts. The accountant is to check the bills and other relevant documents.

The college ensures to keep the accounting records transparent. Balance Sheets and other financial statements are prepared clearly indicating the amount spent under different heads. Financial statements are signed by Deputy Superintendent, Accountant, Principal, and the Chartered Accountant and are put before the governing body for their perusal and observations

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has been instrumental in institutionalizing the quality assurance strategies and processes. Various practices institutionalized by IQAC are:

Awareness about social issues: IQAC has focused on various issues of society and make students aware regarding same. IQAC has signed MoUs with nearby social organization to work on social problems. NSS volunteers and students form Student Welfare Board are participated in social activities organized by college and other institutions.

Personality Development: College has organized activities for the students to develop their personality. College has organized various competition to get chance for students to develop personality.

IQAC regularly reviews teaching-learning process, structures/methodologies of operations, learning outcomes and records the incremental improvements in various activities through structured feedback

mechanism. Few of the improvements undertaken in the last five years are:

- 1.College has introduced various certificate courses for the students.
2. Teachers are used various latest teaching methods with ICT facility provided by college. Teachers are focused on outcome base teaching and learning.
- 3.College has established Incubation and Innovation cell to promote research among teachers and students. Teachers and students are taken initiatives to organize and participate in various activities.
- 4.College provides enough infrastructure to help in teaching and learning process such as projectors, computers, ICT enabled classrooms, development in playground etc.
- 5.Library and reading facilities are made available for students.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Audit and measures for the promotion of gender equity.

As per our college vision and mission, college prime objective is to bring the girl students of nearby area into main stream of higher education. Another important thing is that our college is located in rural area where there is need to promote girl students for gender equity. College has initiated the Gender Audit once in a three year. In that report college has included basic information of college, committee of gender audit, gender-wise details of students, teaching and non-teaching staff, facilities provided to girl students, activities organized for girl students in respective academic year.

College has composed various activities for girl students such as Anti-ragging Committee, Anti-Sexual Harassment Committee, Students' Grievance Redressal Committee, Discipline Committee etc. College has also included students' representative in various committees other than above mentioned committee such as Cultural Committee, Gymkhana Committee, Admission Committee, Students Development Committee, *Nirbhaya* committee, Examination committee etc.

College has organized various activities specially for girl students in campus.

1. *Mazi Aai Mahavidyalay Pahi* – My mother see college
2. World Women Day
3. *Jagar Nari Shakticha* – Women Empowerment
4. Birth Anniversary of *Savitribai Phule* and *Rajmata Jijau*
5. Rangoli Competition
6. Mehendi Competition
7. Poster presentation on Save Girls on the occasion of Child Day
8. Girls' Personality Development Program
9. Gender Equity Program

College is affiliated to Savitribai Phule Pune University, Pune which have Board of Studies (BoS) for various subjects to restructure curriculum for various subjects. College follows the same curriculum for teaching purpose. Various courses in curriculum address the issues related to human rights, environment, gender equality, professional ethics, environmental sustainability etc.

College has organized co-curricular activities and celebrated various days where girl students are participated.

International Days: International Women's Day, World Population Day, World Human Rights Day, International Girl Child Day

National Days: Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, NSS day, National Voters Day, Constitution Day.

Environment Related Days: World Environment Day, *Swachhta Pakhwada*

Health Related Days: World AIDS Day, International Day of Yoga.

Various facilities are provided and made available for women on campus.

The college has appointed security guard at the entrance of the college to maintain the discipline among the students. Security guards check the ID cards of each student to stop the entry of the external element in the institution.

For the safety of Girl students, the department of police has taken an initiative and formed the special *Damini Patahak*. In that special lady police are appointed in this squad and they are regularly visited and looks after the issues and nuisance created by the outsiders on and off campus.

CCTV surveillance is maintained to keep a check on anti-social activities.

College has counselling center where students are counselled on various issues such as examination, career, girls' related issues.

Separate drinking water facility is made available for girl students.

Girls students are motivated to participate in NSS activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional initiatives for inclusive Environment

Institutional efforts in providing an inclusive environment are reflected from the admission policy of the college where students from diverse socio/economic/geographical backgrounds are admitted.

Cultural/Religion

To imbibe spiritual values, students are participated in Tukaram Maharaj Walkathon (People who have various religion background walking from Pune to Pandharpur with remembering name of God 'Vitthala') every year where students are performed street play on various burning issues such as disadvantages of mobiles, Save Girl Child etc. Cultural programs like Youth festival, Traditional Day, Street Play are organised for exposure to India's diverse cultural heritage. To overcome the religious/cultural gaps among different states of India, students participate in National Service Scheme Camps through NSS and Student Welfare Board (SWB). Many events are planned as part of Azadi Ka Amrit Mahotsav to honour and remember the nation's 75 years of independence and the illustrious

history of its people, culture, and accomplishments.

Linguistic:

The college run three language departments (Marathi, Hindi, English) that celebrate various days such as Marathi Rajbhasha Fortnight, Hindi Bhasha Diwas.

Regional/Communal:

To instill communal, cultural, and regional values in the students and staff, college celebrates days like Women's Day, Yoga Day, traditional day and also organized activities based on surrounding environment like *Haldi-Kunku* Programme, Rangoli Competition etc. College has MoU with NGO which is working for Sex workers Children. College has organized various educational activities for these children.

Socio-economic Harmony

Earn while you learn is another scheme to allow the students to earn while they are studying at college by working in departments, library, computer labs and college campus. The campus is disabled-friendly to integrate persons with disabilities into the mainstream. During the examination, scribes are arranged for the needy.

Constitutional obligations/Values/Rights

College has NSS units to inculcate values of patriotic commitment amongst students. University has introduced various courses which are implemented by college such as Human Rights, Democracy, Governance and Constitution of India through which students are aware about their rights and duties as Indian Citizen. College also celebrated 'Constitution Day' where students are informed about constitution of India, their rights and duties as Indian Citizen. Independence Day, Republic Day, Constitutional Days, Voter's Day are observed to inspire young people with democratic values. Voter Awareness campaign is organized to create awareness among the voter during polling.

Duties and Responsibilities

Events like *Swachhata Pakhwada*, *Swachh Bharat Abhiyan*, conducted surveys in Covid-19 pandemic, World Environment Day, tree planting drives, etc. are organized to make students aware of their responsibilities to society.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice1

Title of The Practice: Women Empowerment- “*Jagar Stri Shakticha*”

Objectives of the practice/ goals:

- The purpose of Women Empowerment programs is to make the girl- students physically, mentally and emotionally strong and sound.
- To aware women regarding her potential and imbibe a sense of awareness and responsibilities towards women empowerment.
- To encourage women to save girl child and make society aware about gender equity.
- To guide them about their education and career.
- To inculcate culture of co-existence
- To create free and healthy atmosphere on the campus for girls.

The context:

It is the prime function of our educational institution to contribute to the welfare and the betterment of society. Unfortunately, even in the second decade of the twenty first century, our society is controlled and dominated by the males. Indian women are forced to play secondary and inferior roles throughout their life. College need to work in the direction of eradicating these issues because inborn she has Power and skills.

The Practice

To make them aware about their rights, college has taken initiative and arranged ‘*Mahabhondala*’ programme (Traditional programme which is organized on the occasion of Navaratri Festival) where for them and given them stage to explore their skills and thoughts. Near about 3000 women were participated in this programme. This programme is organized for the lady teachers, girl students and near by women of the college. Under this programme various activities are organized such as *Rangoli* Competition, *Mehandi* Competition, Cooking Competition and Speech Competition.

On the occasion of Women Day, Special lectures are arranged for students for taking inspiration, to make them aware about their existence, to aware them about their safety, security and laws, human right and responsibilities.

The college has been undertaking various activities under women empowerment campaigns with the intention of improving status and dignity of women and introduce them with their existence. Various programmes are arranged on women and their empowerment and personality development, their health and safety such as *Mazi Aai Mahavidyalay Pahi* – My mother see college, World Women Day, *Jagar Nari Shakticha* – Women Empowerment, Birth Anniversary of *Savitribai Phule* and *Rajmata Jijau*, Poster presentation on Save Girls on the occasion of Child Day, Girls’ Personality Development Program, Gender Equity Program.

Evidence of Success

Courage and confidence of girls are developed. Their hidden talents and skills are explored. They get aware about gender equality, sex education and also about their health issue and its remedies. They are

also got aware about their self-safety, security and laws. Their talent, skills and potential are sharpened. Development in personality of girls are changed gradually.

Problems encountered and resources required

It is challenging task regarding funds arrangement to organize activities. It was difficult to involve women in various competition. Controlling and arrangement of all activities is also challenging because volunteers are less. Collecting all women and make proper environment of activity is also challenging.

Best Practice. 2

Title: Institutional Social Responsibility

Goal:

The main aim of the practice is to aware the students about social issues and increase the involvement/ participation of students in various organized activities.

Context:

The college is affiliated to Savitribai Phule Pune University, Pune. It is one of the colleges situated at rural area of Pune District. College has surrounded by various institution/ organization such as sugar factory, gram panchayat of villages, health centers, foundation working for sex workers' children etc. College has got collected information regarding social issues from students, villages, alumni, people through surveys. With this information college has decided to work with students on some social issues specially on sugarcane cutters and sex workers' children.

Practice:

As mentioned above college has carried out various surveys in the area where sugarcane cutters are stayed when the sugar industry is in working mode. College teachers are also visited Rev. *Haribhau Waghmode Patil* Foundation's Children Development Centre, *Bori*, Taluka *Indapur*, Dist. Pune where children of sex workers are adopted.

Sugarcane Cutters are migrated people who come with family mostly from Marathwada Region of Maharashtra for economic purpose. They work and stay here more than six to eight months. They start their day in the early morning and work hard whole day. They also bring their children with him/ her on work. At the time of survey and as per collected information from observations college found that they are faced many problems such as pollution, accommodation, education, hygienic problem, awareness regarding environment, diseases etc. College and Sugar Industry have signed MOU and organized various activities collaboratively. NSS unit of the college and college have taken initiatives and planned various activities for sugarcane cutters. Students and teachers were meet them and discussed on problems which are faced by sugarcane cutters. College organized rallies on AIDS awareness and Environment. College also provided clothes to children, educational stationery, warmer clothes in winter season. Sometimes whenever possible, college provided economic help to them.

Rev. *Haribhau Waghmode Patil* Foundation's Children Development Centre, *Bori*, Taluka *Indapur*, Dist. Pune located 10 km away from college. Rev. *Haribhau Waghmode* and his wife look after children of sex workers. Teachers of the college visited this place and discussed on problems of children and how can college help them to solve their problems. Our College has also signed MOU with Rev. *Haribhau Waghmode Patil* Pratishthan, Balvikas Kendra Bori. At the first visit college taken small program of tree plantation at Children Development Center. In next program members of Sanstha and teachers visited and distributed fruits among children. College also provided some educational stationary.

Evidence of Success

Sugarcane cutter are changed their view towards us and now they tell their problems freely. So, college can get more opportunities to do some more work for them. They also take care regarding hygienic problem, awareness regarding environment, diseases etc. College observed that children of sex worker talk freely and share their filling with teachers and students.

Problems encountered and resources required

It is challenging task regarding funds arrangement to organize activities. Another problem is available time for both college and target groups.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Now a days it is very difficult to create awareness among students and society about burning issues of international, national and local levels such as awareness about degradation of environment, pollution, social issues, awareness about health and hygiene etc. It is also hard to create consciousness regarding population growth, problems in rural area like degradation of land, land pollution etc. Institutional Social Responsibility is one of the responsibilities of any Institution. Higher Education Institution (HEI) can get these opportunities to do work for society on various problems. Institution should take initiatives and use optimum resources to minimize the problems.

Our college is also one of the colleges in rural area. Rural areas' problems are different than urban area. Problems are related to society, agriculture, environment etc. College is surrounded by sugar factory,

gram panchayat of villages, government institution like health center, high schools etc. As per the observation of surrounding area, college has decided to concentrate on social problems and issues. Shri Chhatrapati Cooperative Sugar Industry Ltd. Bhawaninagar is located near the college. So surrounding experiences problems like pollution of water, land, air. Also, sugarcane cutters stay near the college six to eight months during the year. They have faced many problems regarding accommodation, education, hygiene, health, diseases etc. Students of colleges share their problems related to agriculture, health and social issues.

College has taken initiative and planned some activities for the society. Students and teachers were meet them and discussed on problems which are faced by sugarcane cutters. College organized rallies on AIDS awareness and Environment. College also provided clothes to children, educational stationary, warmer clothes in winter season. Sometimes whenever possible, college provided economic help to them.

Our College has also signed MOU with Rev. Haribhau Waghmode Patil Pratishthan, Balvikas Kendra Bori. At the first visit college taken small program of tree plantation at Children Development Center. In next program members of Sanstha and teachers visited and distributed fruits among children. College also provided some educational stationary.

College has also assigned MoU with nearby by villages *Sapkalwadi*, *Sansar* and *Jachakwasti*. College run various activities in these villages like rallies on AIDS awareness, Environment awareness, Health issues, *Swachhata Pakhwada*, *Swachh Bharat Abhiyan*, conducted surveys in Covid-19 pandemic, tree plantation etc.

To imbibe spiritual values, students are participated in Tukaram Maharaj Walkathon (People who have various religion background walking from Pune to Pandharpur with remembering name of God 'Vitthala') every year where students are performed street play on various burning issues such as disadvantages of mobiles, Save Girl Child etc. Cultural programs like Youth festival, Traditional Day, Street Play are organized for exposure to India's diverse cultural heritage.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In a journey spanning over 10 years the college has taken various quality initiatives to improve performance of institution. The college has developed rock garden, cactus garden, botanical garden in the campus. NSS volunteer and students from earn and learn scheme are taken initiatives and helped to increase green campus. Savitribai phule pune university pune are taken initiatives and made a Guinness world record. In this Guinness world record, students our college is participated college has counseling center where students are counseled by teachers. College has organized “Haldi Kunki” program for girls and womens.

Concluding Remarks :

Since 2003, college are trying to give education to students who are stayed in rural area. College runs B.A. & B.Com Programme and also introduced certificate course on GST, rural development consumer affairs, opportunities in commerce. College developed feedback system for students alumni, parent teachers , college developed curricular planning & implementation system which is updated every year. College offered various courses which is introduced by university. College keep record at students enrollment practice. Teachers are busy to improve teaching and learning methodology. Teachers are trying to update their bio-data and try to achieve best performance. Teachers are engaged to achieve learning outcomes & students performance. College follows strategy of optimal use of resources college are trying to indicate research culture among teachers and students. Sansth and college always busy to find various opportunity to do social work through extension activities collaboratively with different organization. College has library facilities, college has taken initiatives to improve ICT facility in the college campus.

College is always trying to give support for progression. Students are motivate to participate in any competition at any level. As per college vision and mission college make a strategic plan and try to implement it. College has IQAC cell which is trying to maintain education quality in the campus. College is always interested to implement best practices.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>111</td><td>115</td><td>126</td><td>133</td><td>126</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>93</td><td>101</td><td>106</td><td>103</td><td>103</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>126</td><td>126</td><td>126</td><td>133</td><td>126</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>126</td><td>126</td><td>126</td><td>133</td><td>126</td></tr></table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	111	115	126	133	126	2021-22	2020-21	2019-20	2018-19	2017-18	93	101	106	103	103	2021-22	2020-21	2019-20	2018-19	2017-18	126	126	126	133	126	2021-22	2020-21	2019-20	2018-19	2017-18	126	126	126	133	126
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
126	126	126	133	126																																					
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>6</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>06</td><td>0</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	6	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	06	0																				
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0	0	0	6	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
0	0	0	06	0																																					

Remark : Input edited as per the supporting documents, HEI has not provided research paper in UGC journal

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	10	8	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	06	04	06

Remark : Input edited as per the supporting documents

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.38468	2.20428	2.92493	3.87247	2.36961

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.38	2.20	2.92	3.87	2.36

5.3.1 *Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years*

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	0	1

Remark : Input edited as per the supporting documents

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

Remark : All event counts only sports and games, so input was edited

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input was edited as per the supporting documents

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

	<p>Answer before DVV Verification : A. 4 or All of the above</p> <p>Answer After DVV Verification: C. 2 of the above</p> <p>Remark : Input edited as per the supporting documents</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : Input edited as per the supporting documents</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 14 Answer after DVV Verification : 13																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>14</td><td>14</td><td>14</td><td>14</td><td>14</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13</td><td>13</td><td>13</td><td>13</td><td>13</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	14	14	14	14	14	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	14	14	14	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	13	13	13	13																	