

Course Outcomes (COs) for ARTS FACULTY

Department of English

Class	Course	Course outcome
F.Y.B.A. (Annual)	Compulsory English Visionary Gleams	
		CO1. Development of literary and linguistic test of the newly admitted students.
		CO2. Improvement of communication skills in English
		CO3. Enrichment of Grammatical sense and writing skills.
(Annual)	Compulsory English Literary Landscape	CO4. Developing an ability for dialogue and group discussion.
		CO 1Strengthening the literary and linguistic test of the students.
		CO 2.Improvement of communication skills in English
		CO 3. Enrichment of Grammatical sense and reading skills.
(Annual)	Compulsory English	CO 4. Ability of group discussion and oral presentation
		CO 1. Improvement of speaking skills in English.
		CO 2. Enrichment of the Grammatical sense and news reporting.
		CO 3. Skills for compering and rapid reading.
		CO 4. Perfection of the use of idioms and phrases

Departement of Hindi

F.Y.B.A.(Annual)		
	Hindi Samanya-1 (Hindi General 1)	छात्रो को हिंदी गद्य और पद्य साहित्यकारोसें परिचित कराना । छात्रो की विचार क्षमता को बढ़ावा देना ।

		साहित्येतर भाषा प्रयोग से छात्रों को अवगत कराना । छात्रों में भाषा तथा साहित्य के प्रति प्रेम निर्माण कराना । छात्रों में राष्ट्रीय भावना का विकास कराना ।
S.Y.B.A.(Annual)	Hindi Samanya 2 (Hindi General 2)	छात्रों को हिंदी के प्रतिनिधिक कहानिकारों से परिचित कराना । छात्रों को हिंदी के प्रतिनिधिक काव्यों से परिचित कराना । छात्रों को कार्यालयीन हिंदी से अवगत कराना । भाषा के सूक्ष्म अध्ययन पर बल देना । छात्रों को अवांतर पठन के लिये प्रेरित कराना ।
T.Y.B.A.	Hindi Samanya 3 (Hindi General 3)	छात्रों को हिंदी के आत्मकथा साहित्य से परिचित कराना । छात्रों को खंडकाव्य विधा से परिचित कराना । छात्रों को साहित्य निर्माण प्रक्रिया से परिचित कराना । छात्रों को भाषा के कार्यालयीन उपयोग से अवगत कराना । छात्रों में आलोचक की दृष्टि पैदा करना ।
S.Y. B.A. (S2)	S Y B A G 2 S Y B A S1 S Y B A S2	Sahitik Marathi/Vhyahvarik and Upyojit Marathi 1. Introduce standard writing practices. 2. Develop the skill of translation. 3. Understand aspects of Biography and Autobiography. 4. Develop ability to appreciate and evaluate selected Biographies and Autobiographies in modern Marathi literature. Marathi Sahityatil Vividh Sahityaprakar (Types in Marathi

		<p>Literature)</p> <ol style="list-style-type: none"> 1. Provide basic knowledge of Marathi literature. 2. Introduce literary classics of different historical periods. 3. Create and cultivate taste in Marathi literature. 4. Create perspectives to analyze, evaluate and appreciate literary texts. 5. Develop ability for in-depth study of literature. <p>Arvachin Marathi Wangmayacha Abhayas (Ancient Marathi Literature)</p> <ol style="list-style-type: none"> 1. Study of the history of Marathi literature. 2. Clarify the concept of literary history. 3. Introduce the nature, source and types of Marathi literature from 1818 to 1960. 4. Introduce the major Marathi writers and their works from 1818 to 1960.
T.Y. B.A. (G3)		<p>(Modern Marathi Literature and Functional Marathi)</p> <ol style="list-style-type: none"> 1. Introduce various movements in Modern Marathi literature. 2. Generate interest in modern Marathi literature among students. 3. Provide close understanding of selected literary texts. 4. Introduce students to media. 5. Develop skill in preparing materials for media including Newspaper, Radio and TV.
		Sahityavicha (Literary Criticism)

		1. Explain the nature and function of literature. 2. Explain the nature of the process of literary creation and the concept of literary genus. 3. Analyze the process of literary appreciation. 4. Provide knowledge of some fundamental concepts in literary appreciation.
T.Y. B.A. (S4)		.TYBA Marathi Special Paper-4 (S4) 1. Understand the original development of Marathi language in the light of linguistic theories. 2. Understand the evolution of Marathi language. 3. Study the basic features of Marathi language. 4. Introduce students to historical and descriptive linguistics.
B.com		
F.Y. B.Com	Bus.Math.& Stat.	CO1 To prepare for competitive exam.
		CO2 To understand the concept of EMI
		CO3 To understand the concept of population and sample.
S.Y .B.com	Business communication	CO1 Understand the concept, process and IMP of business communication.
		CO2 Understand the channels and methods of communication.
		CO3 Learnt the various soft skills.
T.Y.B.com	Auditing (Sem-1)	CO1 Understand the concept of auditing

		CO2 Learnt the process of auditing.
		CO3 To know the concept of tax audit.
T.Y.B.com	Advance Accounting	CO1 To know the basic of accounting standards.
		CO2 To know the band final account and its uses in banking co.
		CO3 To know the insurance claim accounting & its types.
Department of Economics		
F.Y.B.A.	Indian Economy Prospects and	
(Annual)	Problems(G-I)	CO.1.Uunderstanding problems of various sectors of Indian economy, Developmentconcept's & prospects of Indian economy
		CO.2. students can describe and compare Indian economy and developed economies.
S.Y.B.A.		
(Annual)	Modern Banking(G-II)	CO.1 students can understand and ,analyze. Functioning of the economy.
		CO.2. students can understand basic concept of Macro Economics and application
		CO.3. Analyze macroeconomic policies including fiscal and monetary policies
		CO.4. Determine economic variables including inflation, unemployment, poverty, GDP, Balance of Payments using
		macro economic theories.
T.Y.B.A.	Economic Development & Planning(G-	

	III)	CO.1. Enable students to understand indicators of economic development, it's constraints, development Theories
		& approaches , need of planning
Department of History		
F.Y.B.A.		
	CHH. SHIVAJI AND HIS TIMES	CO.1. Enable the students to understand the study of History of Maratha to make it value based, conceptual and thought
	(1630 - 1707) (G-I)	provocative.
		CO.2. Introduction to the International elements in the study of Marathas to facilitate comparative analysis of this history.
		CO.3. Highlitening the importance of past in exploration of present context. Understanding of the Socio –economic, cultural and political background of 17th century Maharashtra.
		CO.4. Development of spirit of healthy Nationalism & Secularism among the student.
		CO.5. Encouragement of students to for competitive examinations.
S.Y.B.A.	MODERN INDIA (1850-1950) (G-II)	CO.1. Enable students to understand the History of freedom movement of India, aims,
		objectives problems and progress of Independent India.
		CO.2.Enabling the student to understand the processes of

		rise of modern India.
		CO.3.Knowledge of the basic concepts/ concerns/ frame work of Indian History.
	ANCIENT INDIA	CO.1. Enable students to understand the social, economic, religious and institutional bases of Ancient India.
	(3000 BC - 1206 AD) (S-I)	CO.2. Students can understand agricultural concepts.
		CO.3. Students can understand industry, trade.
		CO.4. Development of the concept of Nation- State background of political history. And ancient Indian Art & Architecture.
	MEDIEVAL INDIA (1206 - 1707) (S-II)	CO.1 students can understand the sources of History of medieval India.
		CO.2. The course intends to provide an understanding of the social, economic, religious bases of medieval India.
		CO.3. Knowledge medieval Indian art & architecture.
T.Y.B.A.	HISTORY OF THE WORLD	
		CO.1. Enable students to understand Modern World, acquaint the student with the Socio-economic & Political
		Developments in other countries. And understand the contemporary world in the light of its background History. CO.2. Orientation of the students with political history of Modern World.

		CO.3. Knowledge about the main developments in the Contemporary World
		CO.4. Impart knowledge about world concepts.
		CO.5. Understanding of the economic transition in World during the 20th Century.
		CO.6. Become aware of the principles, forces, processes and problems of the recent times.
		CO.7. Knowledge regarding growth of various political movements that shaped the modern world.
		CO. 8. Highlighting the rise and growth of nationalism as a movement in different parts of the world.
	INTRODUCTION TO HISTORY (S-III)	CO.1. Orientation of the students about how history is studied, written and understood.
		CO.2. Explanation of methods and tools of data collection.
		CO. 3.Understanding the meaning of Evolution of Historiography.
		CO.4. Knowledge of Various Views of Historiography.
		CO.5. Knowledge of the approaches to Historiography.
		CO.6. Knowledge of the types of Indian Historiography.
		CO.7. Ability to describe importance of inter-disciplinary research.
		CO.8. Introduction of the basics of research.
		CO.9. Knowledge of the recent research in History.
		CO.10. Learn how to use sources in their presentation.
	HISTORY OF ASIA IN	CO.1. Orienting the students with political history of Asia.

	20TH	
	CENTURY (1914– 1992) (S-IV)	CO.2. Enabling the students to understand the economic transition in Asia during 20th Centuries.
		CO.3. Understanding the important developments in the 20th century Asia in a Thematic approach.
		CO.4. Providing an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.
		CO.5. Empowering the students to cope with the challenges of globalization.
Department of Geography		
F.Y.B.A.		
	G-1.Gg-110 Elements of Geomorphology	CO.1 Introduction to the shape, size and interior structure of the earth.
		CO.2 Introduction to the basic theories on origin of continent and ocean basins.
		CO.3 Study of internal and external movements and forces (agents) and their resultant landforms.
		CO.4 Applied study of concepts and theories in Geomorphology in various human activities, environmental hazard assessment and watershed management.
S.Y.B.A.		
(Annual)	G-2 Gg-210 Geography of Disaster Management	CO.1 Introduction to the basic concepts in disaster management system and classification of disasters.
		CO.2 Study of various components of disaster management

		such as Preparedness, Response, Recovery,
		Mitigation and Rehabilitation.
		CO.3 Study of causes and consequences of various climatic, geological, geomorphic and atmospheric disasters.
		CO.4 Introduction to the global issues with causative and controlling factors of these issues.
		OR
	G-2 Gg-210 Element of	CO.1. Knowledge of the basic principles and concepts in Climatology and Oceanography.
	Climatology and Oceanography	CO.2.Knowledge of the applications of Climatology and Oceanography in different areas and environment.
		CO.3. Awareness of the Planet Earth and thereby to enrich the student's knowledge.
T.Y.B.A.		
(Annual)	G-3. Gg-310 Regional	CO.1. Knowledge of geography of our Nation.
	Geography of India	CO.2. Awareness of the magnitude of problems and Prospects at National level.
		CO.3. Understanding of the inter relationship between the subject and the society.
		CO.4.Understanding of the recent trends in regional studies.
		OR
	G-3. Gg-310 Human Geography	CO.1. This course is to acquaint the students with the nature of man-environment relationship and human capability.

		CO.2. Adoption and modification of the environment under its varied conditions from primitive
		CO.3. Identification and understanding environment and population in terms of their quality and spatial distribution pattern.
		CO.4. Comprehension of the contemporary issues facing the global community.
II. Course Outcomes (COs) (B.Com.)		
	Financial Accounting (102)	CO1. Imparting the knowledge of various accounting concepts
		CO2.Knowledge about accounting procedures, methods and techniques.
F.Y.B.Com.		
(Annual)	Business Mathematics and	CO1.Understanding the concept of shares and to calculate Dividend
	Statistics (104 -A)	CO2.Understanding the concept of population and sample.
		CO3.Development of skill to use frequency distribution to make decision.
		CO4. Understanding and calculation of various types of averages and variations.
		CO6.Solving the LPP to maximize the profit and to minimize the cost.
		CO7.Usage of correlation and regression analysis to estimate the relationship between two variables.
		CO8. Understanding the concept and techniques of different types of index numbers.

	Business Environment &	CO1.Awareness about the Business Environment.
	Entrepreneurship (106-e)	CO2.Creation of entrepreneurial awareness among students,
		CO3. Motivation of making their mind set for taking up entrepreneurship as career.
S.Y.B.Com.	Business Communication - 201	CO1.Understanding of the concept, process and importance of communication.
(Annual)		CO2.Provision of knowledge of various media of communication.
		CO3. Development of business communication skills through the application and exercises
	Corporate Accounting (- 202)	CO1.Awareness about the conceptual aspect of corporate accounting
		CO2.Enabling the students to develop skills for Computerized Accounting
	Business Management (204)	CO1.Provision of knowledge & understanding about business management concept.
	Elements of Company Law (205)	CO1.Imparting the students with the knowledge of fundamentals of Company Law.
		CO2. Knowledge of new concepts involving in company law regime.
		CO3.Awareness to students with the duties and responsibilities of Key Managerial Personnel.

		CO4. Imparting students the provisions and procedures under company law.
S.Y.Bcom	Business Economics	CO1 Understood micro economics
		CO2 Understood the concept of national income.
		CO3 understood the concept of money and banking.
T.Y.B.Com.	Business Regulatory Framework	CO1.Development and the awareness among the students regarding these laws affecting business, trade and commerce.
(Annual)	(Mercantile Law) (301)	
	Advanced Accounting (302)	CO1. Imparting the knowledge of various accounting concepts
		CO2. Knowledge about accounting procedures, methods and techniques.
		CO3.Development of practical approach to accounts writing by using software
	Auditing & Taxation (Paper -304)	CO1.Knowledge about preparation of Audit report.
		CO2.Assurance Standards, Tax Audit, and Audit of computerized Systems.
		CO3.Knowledge about the concept and principles of Auditing, Audit process,

PROGRAM SPECIFIC OUTCOMES (PSOs) FOR UNDERGRADUATE COURSES

	1. Program: B.A. (English)	
PSOs	Program Specific Outcomes	
PSO1	Understand the importance of English as international language.	
PSO2	Develop the literary test of students and encourage them for creative writing.	
PSO3	Analyze the basic problems of students in communications skills.	
PSO4	Enrich the critical analysis and linguistic sensibility of the students	
	2. Program: B.A. (Hindi)	
PSOs	Program Specific	

	Outcomes	
PSO1	Student learns communicate effectively in the Hindi language.	
PSO2	Language difficulties in the skills of listening, reading, writing, speaking can be understood and solved.	
PSO3	Analyze the basic problems of students in communications skills in Hindi language.	
PSO4	Students will write a compare and contrast paragraph using vocabulary associated with the language function.	
	3. Program: B.A. (Marathi)	
PSOs	Program Specific Outcomes	

PSO1	Students will understand the social customs and codes through Marathi literature.	
PSO2	Students will be aware of impact of various factors on Marathi literature.	
PSO3	Students can understand that moral values reflected in Marathi literature	
PSO4	Students can go for higher studies and post graduate courses in Marathi language	
	4. Program: B.A. (Economics)	
PSOs	Program Specific Outcomes	
PSO1	Understand the nature and basic concepts of Micro Economics, Macro Economics.	

PSO2	Development, Planning, Budget, international trade.	
PSO3	Analyze and compare various market situations.	
PSO4	Analyze Economic problems of various sectors in the Economy.	
PSO5	Understand the applications of economic concepts, theories and policies	
	5. Program: B.A. (History)	
PSOs	Program Specific Outcomes	
PSO1	Understand the nature and basic concepts of History of Chh. Shivaji & His Times, Modern India,	
	Ancient India, Medieval	

	India.	
PSO2	History of The World In 20TH Century.	
PSO3	Introduction To History, History of Asia In 20TH Century.	
	6. Program: B.A. (Geography)	
PSOs	Program Specific Outcomes	
PSO1	Students can understand the fundamental concepts and nature of various branches of Physical and	
	Human Geography.	
PSO2	The program enables students to understand the man-nature relationship and associated social and	
	environmental problems.	
PSO3	Surveying and field observations creates awareness about the environment and develops	

	consciousness to protect the same.	
PSO4	Capable to physically survey and map any land domain.	
PSO5	Knowledge of geographical and climatic maps, students can effectively interpret the regional	
	physical, cultural and climatic features.	
PSO6	Knowledge of Geography enhances ability to identify vulnerable zones of various natural and	
	man-made hazards.	
	7. Program: B.Com	
PSOs	Program Specific Outcomes	
PSO1	Able to acquire basic and fundamental knowledge and skills for doing business and	

	commercial	
	activities of their choice.	
PSO2	Empowers the students to choose a profession of their choice such as CA, CS, ICWA, MBA,	
	M.Com etc	
PSO3	Acquire the accounting knowledge, management principles, retail trading, banking and insurance	
	transactions, business economics and financial management	
PSO4	Acquire knowledge in the field of management accounting, corporate accounting, statistical and	
	mathematical techniques and knowledge relating to corporate law and business laws	
PSO5	Develop and capable of doing a business of their choice or choosing a profession or can become	
	employees having basic knowledge and skill	

	required for such activities.	
	08. Program: B.Sc. (Physics)	
PSOs	Program Specific Outcomes	
PSO1	Understanding of core knowledge on various papers of Physics. Clear the concepts which help	
	them in understanding physical phenomenon in nature.	
PSO2	Demonstrate skills and competencies to conduct scientific experiments related to Physics.	
PSO3	Identify their area of interest and further specialize in the Physics.	
PSO4	Analyze situations, search for truth and extract information, formulate and solve problems in a	

	systematic and logical manner.	
PSO5	Possess advanced knowledge and skills in job market for various technical industries.	
	9. Program: B.Sc. (Chemistry)	
PSOs	Program Specific Outcomes	
PSO1	Develop abilities to apply the knowledge of contents of principles of Chemistry.	
PSO2	Develop the power of appreciation, the achievements in Chemistry and its role in nature as well as	
	in the social order	
PSO3	Able to handle instruments for basic and modern chemical analysis.	
PSO4	Safe-handling of chemical	

	materials, taking into account their physical and chemical properties	
	including any specific hazards associated with their use and the ability to conduct risk assessments	
PSO5	Students followed and understood general laboratory practice guidelines, including safety	
PSO6	Evaluation, interpretation and synthesis of chemical information and data	
	10. Program: B.Sc. (Zoology)	
PSOs	Program Specific Outcomes	
PSO1	Acquire the knowledge of animal science, natural phenomenon, and manipulation of nature and	
	environment by man.	
PSO2	Understanding the scientific terms, concepts, facts, phenomenon and their interrelationship.	

PSO3	Students followed and understood general laboratory practice guidelines, including safety	
PSO4	Develop scientific attitude which is the major objective this makes the students open minded,	
	critical observations, curiosity, thinking etc.	
PSO5	Abilities to apply scientific methods, collection of scientific data, problem solving.	
<p style="text-align: center;">PROGRAM OUTCOMES (POs) FOR UNDERGRADUATE COURSES</p>		
1. Program: B.A.		
After completing the Bachelor of Arts degree, students are able to:		
POs	Program Outcomes	
PO1	Acquire knowledge with facts and figures related concerned with subjects such as History,	
	Geography, Economics, Languages, etc.	

PO2	Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.	
PO3	Grasp the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.	
PO4	Understand how issues in social science influence literature and how literature can provide solutions to the social issues.	
PO5	To gain the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.	
PO6	Appreciate that social issues are no longer permanent and largely	

	depend on political, economical	
	changes and also on the developments in science and technology.	
PO7	Appear as a multifaceted personality who is self dependant; earning his own bread and butter and	
	also creating opportunities to do so.	
PO8	Develop various communication skills such as reading, listing, speaking, etc., which will help in	
	expressing ideas and views clearly and effectively.	
2. Program: B.Com.		
After completing the Bachelor of Commerce degree, students are able to:		
POs	Program Outcomes	
PO1	Expose knowledge of	

	major theories and models in key areas of organizational behavior	
PO2	Create the self-confidence environment to our students and to offer reliable educational resources	
	that can fill the academic standards and innovations.	
PO3	Analyze organizational problems and generate realistic solutions based on current academic	
	research in organizational behavior.	
PO4	Demonstrate knowledge of microeconomic theory as it relates to markets, firms, government	
	policy, and resource allocation.	
PO5	Demonstrate knowledge of key concepts underlying quantitative decision analysis.	
PO6	Apply basic mathematical and statistical skills	

	necessary for analysis of a range of problems in	
	economics, actuarial studies, accounting, marketing, management and finance.	
PO7	Demonstrate knowledge of the theories, concepts and findings of the various specializations.	
PO8	Develop feasible alternatives and make effective decisions relating to business ethics and social	